

# Lesson 8: Information and Communication Technology

## **Aim:**

To use the internet to research a topic, and transfer information from the web into a PowerPoint presentation.

## **Objectives:**

- To select relevant information from suggested sources
- To use PowerPoint as an aid to public presentation

## **National Curriculum Links:**

1.2a, 1.3c, 1.5a,b, 2.1, 2.2, 2.3

## **Resources:**

Internet access- one station per group of 2/3  
PowerPoint application (PC) or Keynote (Mac)

## **Activities:**

Divide the class into small groups of two or three. Ask the students to discuss the main themes of the play, and report back to the class.

Each group will decide on one of the main three themes to research: Sexism, Racism or Homophobia in football. They will create a short 2-3 minute PowerPoint presentation using facts, figures and anecdotes. Try to ensure that there is at least one group covers each of the topics.

Give each group the following list of web resources relating to each topic. These can also be found on the 'Resources' page of the Y Touring website:

[www.ytouring.org.uk/productions/fulltime/education/Resources/resources.html](http://www.ytouring.org.uk/productions/fulltime/education/Resources/resources.html)

Several speakers from the organisations listed spoke at a workshop as part of the development of Full Time. Video clips of these presentations can be found at:

[www.ytouring.org.uk/productions/fulltime/education/movies.html](http://www.ytouring.org.uk/productions/fulltime/education/movies.html)

There are also articles with background information on all of the social topics surrounding football at:

[www.ytouring.org.uk/productions/fulltime/education/Articles/articles.html](http://www.ytouring.org.uk/productions/fulltime/education/Articles/articles.html)

In addition to the resources listed, students should use search engines to supplement their research.

### **Sexism in Football**

Fair Game (magazine)	<a href="http://www.fgmag.com">www.fgmag.com</a>
Women's Football News	<a href="http://www.womenssoccerscene.com">www.womenssoccerscene.com</a>
Women's Sports Foundation	<a href="http://www.wsf.com">www.wsf.com</a>

### **Racism in Football**

Football Against Racism in Europe	<a href="http://www.farenet.org">www.farenet.org</a>
Kick It Out	<a href="http://www.kickitout.org">www.kickitout.org</a>
Sporting Equals	<a href="http://www.sportingequals.com">www.sportingequals.com</a>

### **Homophobia in Football**

Pink News	<a href="http://www.pinknews.co.uk">www.pinknews.co.uk</a>
Stonewall	<a href="http://www.stonewall.org.uk">www.stonewall.org.uk</a>

### **General**

Homeless World Cup	<a href="http://www.homelessworldcup.org">www.homelessworldcup.org</a>
Sport England	<a href="http://www.sportengland.org">www.sportengland.org</a>
The Football Association	<a href="http://www.thefa.com">www.thefa.com</a>
The Football Foundation	<a href="http://www.footballfoundation.org.uk">www.footballfoundation.org.uk</a>

Students should gather relevant information, and in their groups produce a 2-3 minute presentation using PowerPoint. It should be stressed that the technology should be used as a visual aid to supplement the spoken part of the presentation.

Some or all of the groups present to the class.

Note: You may wish to set part of the task for homework, and have the students do their presentations in the next lesson